

Additional titles from **film ideas. Inc.**

## MY SCHOOL, MY RESPONSIBILITY SERIES

*My School Building*

*My School Classroom*

*My School Playground*

*My School Bus*

**film ideas. Inc.**

Presents



*4 - Part Series*



**Film Ideas, Inc.**

308 North Wolf Rd. Wheeling, IL 60090

TEL: 1-800-475-3456 or 847-419-0255

FAX: 847-419-8933 E-MAIL: [filmid@ais.net](mailto:filmid@ais.net)

WEB SITE: [www.filmideas.com](http://www.filmideas.com)

Copyright © 2008

**My School Building**

**INSTRUCTIONAL GUIDE**

## INTRODUCTION TO SERIES

These beginning orientation programs for young children help unravel the mysteries of going to school from riding the bus to enjoying recess. Featuring “Buddy” the muppet friend who can “help,” each program relates to a child’s natural curiosity and answers important questions for first-time schoolers.

Taking a tour inside a classroom as well as through a typical school building will make school a much more comfortable experience for the kids. Along the way, youngsters are reinforced with the idea that at this important time in their lives, their number one responsibility is going to school.

As a complementary device with each DVD, an instructional guide suggests exercises to aid teachers, parents, and students. These interactive exercises will further help to familiarize a child with the school environment and help to alleviate a child’s apprehensions over the experiences of school.



*4-Part Series*

### **Suggested websites:**

[http://www.pbs.org/parents/goingtoschool/starting\\_school.html](http://www.pbs.org/parents/goingtoschool/starting_school.html)  
<http://www.crisiscounseling.com/Articles/FirstDaySchool.htm>  
<http://mightymommy.quickanddirtytips.com/tips-for-the-first-days-of-school.aspx>  
<http://school.familyeducation.com/back-to-school/anxiety/38785.html>

The instructional guide provides:

Child-friendly **exercises!** ✓

Fun-to-do **follow-up activities!** ✓

Easy-to-learn **reinforcement Q & A!** ✓

**E-Guides available at  
[www.filmideas.com](http://www.filmideas.com)**

**Permission granted to copy the  
exercises provided in this guide.  
For educational use ONLY. All  
other rights reserved.**

### **Follow-Up Activities:**

1) You might consider having a class discussion the first day of school where students can ask any questions they have about school or express their concerns. Alternatively, you might try to anticipate any of these questions or concerns and talk about them. An emphasis on respect, for both people and property, should be worked throughout this discussion.

2) After students have seen this DVD, relate the DVD to their actual classroom and people in their school. Consider having a bulletin board set up with other teachers' and workers' names, and where they're located. If possible, pictures of the people to go with their names would help the students.

3) You might consider having books on hand either to read to your students or for them to read. Some good choices are: *The Berenstain Bears Go to School* by Stan and Jan Berenstain; *Annabelle Swift, Kindergartner* by Amy Schwartz; *First Day Jitters* by Julie Dannenberg; and *I Am Absolutely Too Small for School* by Lauren Child.

4) You could set up a bulletin board with important rules and manners, such as always saying "please" and "thank you," learning about bathroom and lunchroom behavior, being respectful to people and property, and so on. You might consider reviewing these rules often in the beginning of the year and again after any incidents.

## **My School Building**

This DVD focuses on people (in the school) and places (the school building). Jake and "Buddy" take a tour of the main school offices and other interesting places found at his school. As they visit each one, Jake learns that there are important rules that can help him to be a good student. His new friend "Buddy" tells him that respect for others and staying safe are also very important elements of this new school community.

When children are going to school for the first time or to a new school, they are naturally curious and perhaps nervous about what they will encounter. This DVD gives them a glimpse into what a typical school building looks like, helping to prepare them for what they can expect. Children will learn the main places in the school building and the roles of the people who work there

This DVD is designed to provide children with background knowledge so that what seems scary because it is strange or unknown becomes more familiar, and, therefore, less scary. Children will learn that school is a safe and important place away from home and going to school is their primary responsibility.

### **Program Objectives**

After viewing the program, students should understand

- what the main office is
- that they learn and practice physical education in the gymnasium
- that a nurse has an office where she dispenses routine medicines and takes care of sick students
- how they should conduct themselves in the hallway
- that schools have lavatories and the rules for using them
- that schools have libraries or media centers run by librarians
- that they eat in a cafeteria and how they should behave
- people and their responsibilities at the school

## VOCABULARY:

**Auditorium:** *a place where the whole school comes together for assemblies.*

**Cafeteria:** *lunchroom; place to eat lunch.*

**Gymnasium:** *a huge room where you go to play basketball and learn other ways to exercise and stay fit.*

**Janitor:** *the person in the school who cleans and repairs things.*

**Lavatory:** *bathroom.*

**Library:** *a place to borrow or read books and use computers.*

**Physical education:** *learning ways to get exercise and stay fit.*

**Principal:** *the person in charge of the school.*

## Exercise #5:

After watching the DVD, try to answer the following questions. If you need to, refer back to the DVD.

1. On which side of the school hallway should you walk -- the right or the left?
2. Why shouldn't you run in the hallways?
3. What two things should you always do after you use the toilet?
4. Where should you put the paper towels after you dry your hands in the lavatory?
5. How do you get in line in the lunchroom?
6. What should you say to anyone who helps you?
7. When you are eating lunch, what should you do with your food before you swallow it?
8. What do you do with your trash after you finish eating lunch?
9. How should you treat everyone at school and the school property?

- Answers:
1. the right line
  2. because someone might get hurt
  3. flush the toilet and wash your hands with soap
  4. in the trash can
  5. you go to the end of the line
  6. thank you
  7. chew it
  8. throw it in the trash can
  9. with respect

### Exercise #4:

Match the picture with the room where you would find it.



A 1. \_\_\_\_\_ Cafeteria

2. \_\_\_\_\_ Gymnasium



B 3. \_\_\_\_\_ Lavatory

4. \_\_\_\_\_ Library



C



D

1 - C, 2 - D, 3 - A, 4 - B

### Exercise #1:

Have the students study the vocabulary list on page 2. Then write the number of the vocabulary word on the solid black line next to its definition. For younger students, teachers may ask the definitions as questions.

#### Vocabulary List:

- |               |                       |
|---------------|-----------------------|
| 1) Auditorium | 5) Lavatory           |
| 2) Cafeteria  | 6) Library            |
| 3) Gymnasium  | 7) Physical education |
| 4) Janitor    | 8) Principal          |

\_\_\_\_\_ a place to borrow or read books and use computers.

\_\_\_\_\_ the person in the school who cleans and repairs things.

\_\_\_\_\_ the person in charge of the school.

\_\_\_\_\_ a place where the whole school comes together for assemblies.

\_\_\_\_\_ bathroom.

\_\_\_\_\_ a huge room where you go to play basketball and learn other ways to exercise and stay fit.

\_\_\_\_\_ lunchroom; place to eat lunch.

\_\_\_\_\_ learning ways to get exercise and stay fit.

6, 4, 8, 1, 5, 3, 2, 7

## Exercise #2:

Look at the picture on page 5. This is a drawing of a typical school building. Even though the rooms will not always be in the same place, every school has the same types of rooms. Find the room or area where you would go for the reason listed. Write the number of the room or area in the blank next to the letter.

- \_\_\_\_\_ A. You want to borrow a book to read.
- \_\_\_\_\_ B. It is time to eat your lunch.
- \_\_\_\_\_ C. You spend most of your time here, learning with your teacher.
- \_\_\_\_\_ D. There is an assembly for the entire school.
- \_\_\_\_\_ E. You need to use the toilet.
- \_\_\_\_\_ F. You are not feeling well.
- \_\_\_\_\_ G. You play sports and learn physical fitness here.
- \_\_\_\_\_ H. The principal has an office here.

Answers:  
A. 8, B. 5, C. 2, D. 1, E. 7, F. 4, G. 6, H. 3

## School Building

